

## **GREEN MODULE FOR ABE/GED CLASSES**

**Instructor Name: Mary Boldt**

**Mail Stop: 19-109**

**Department/Division: Pre-College Studies, Adult Basic Education (ABE)/General Educational Development (GED)**

**Intended Class(es) for Incorporation: ABE/GED**

**Other Classes Taught: N/A (although ABE/GED classes include reading, writing, science, social studies and mathematics)**

**Description of Proposed Module: Some ABE/GED students may not know what is meant by sustainability or how it applies to their lives. Once they have a better understanding of this, they may have practices or suggestions regarding what they are already doing or could do to live in a more sustainable manner. The proposed module for ABE/GED classes would include: 1) examining the environmental, economic and social justice aspects of sustainability, 2) presenting examples of sustainable lifestyle choices through a cooperative learning model, and 3) giving students a writing assignment to show how these concepts can be applied.**

### **Green Module Criteria:**

- **Each module will touch on all three aspects of sustainability: environmental, economic and social justice.**
- **Each module will be incorporated into a class either during Winter 2011 or Spring 2011**
- **Faculty will meet with each other regularly during Winter 2011 at one of the following times, or another agreed upon time.**
  - **Mondays 2 – 3 pm**
  - **Tuesdays 8 – 9 am**
  - **Wednesdays 1 -2 pm**
- **Faculty will be willing to attend sustainability presentations and to present their own work in a campus-wide forum such as Science Seminar or History Seminar**